

Moberly Public

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School District

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"Accredited With Distinction"

August 5, 2011

Dear Moberly School District Parent or Guardian,

Under the federal *No Child Left Behind Act* (NCLB) of 2001, each state is required to assess all school districts to determine if each district has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the district's attendance rate and graduation rate. If the district has not made AYP for two consecutive years in any one of the four areas, it is considered "in need of improvement".

Based on the results of the 2010-2011 academic testing in communication arts and math and the school's attendance rate and graduation rate, the Moberly School District did not make adequate yearly progress as defined by NCLB. Each year the state sets annual proficiency targets that our students must reach in the two core areas. As you are aware from the media, these targets go up each year with the goal of 100% of all students being proficient by the year 2014.

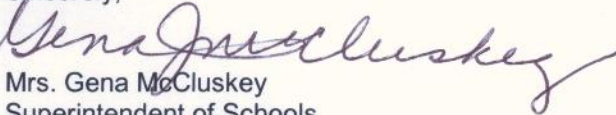
NCLB also ensures that all student data is evaluated to measure progress. To accomplish this, students are placed into subgroups and each subgroup is compared to the annual proficiency target. Subgroups are defined as groups of students' potentially at a disadvantage because of race, socio-economic status, or non-English speaking proficiency.

The Moberly School District (MSD) met the goal in attendance and graduation rate. MSD has seven subgroups in Communication Arts, and two of those groups met the annual proficiency target. MSD has seven subgroups in mathematics, with five of those groups meeting the annual proficiency target. In communication arts, the annual proficiency target was 75.5%, and in mathematics, the annual proficiency target was 72.5%.

Because of this designation, the district is considered to be in Level 3, Corrective Action, Continuing of School Improvement. We will evaluate, update, and formulate a plan for improvement. One important component of this plan will be parent involvement in both the development and implementation of the Comprehensive School Improvement Plan, and we strongly encourage parent involvement at these meetings. The first meeting will be September 29, 2011 at the MHS IMC at 4:00pm. You can also help by increasing your understanding of the Missouri Assessment Program (MAP), understanding the importance of good attendance and graduation from high school, visiting schools, becoming a volunteer, and engaging in reading and math strategies at home.

Information about *No Child Left Behind* and what parents can do to improve student achievement can be found at: <<http://www.ed.gov/parents/landing.jhtml>> and on the District's website at www.moberly.k12.mo.us under Central Office.

Sincerely,



Mrs. Gena McCluskey
Superintendent of Schools

The Moberly School District Is An Equal Opportunity Employer