

Moberly Public Schools Foundation, Inc.
Super-Grant Application

Submission Deadline:
Notification of successful applications:
Grant to be presented at February 9, 2010 School Board Meeting

January 29, 2010
February 9, 2010

<u>Teacher Requesting Super-Grant</u>	<u>GBE/ Grades 3-5 School/Grade Level</u>	<u>Available for any of the 526 students at GBE # of Students Served</u>
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Area of Interest: Sensory Integration

- I. Description of what you wish to do. Please be sure to include why and how this project enriches and enhances the educational program. Incomplete applications will not be given consideration.
(Use additional sheets as needed.)

Sensory integration or sensory processing is used to describe a child's ability to take in sensory information from their environment, process that information in their central nervous system, and use that information to respond/act/attend. "In the schools, the focus of OT is on the child's ability to function in the educational environment." (AOTA 2000). Therefore, modifications for sensory processing needs are crucial to a student's success. Students with Attention Deficit Hyperactivity Disorder and emotional issues are also affected with sensory processing issues.

Research by the Sensory Processing Disorder Foundation indicates that 1 in every 20 children experiences symptoms of Sensory Processing Disorder (SPD) that are significant enough to affect their ability to participate fully in everyday life. Symptoms of SPD occur within a broad spectrum of severity. While most of us have occasional difficulties processing sensory information, for children and adults with SPD, these difficulties are chronic, and they disrupt everyday life.

Children with SPD often have problems with motor skills and other abilities needed for school success and childhood accomplishments. As a result, they often become socially isolated and suffer from low self-esteem and other social/emotional issues.

These difficulties put children with SPD at high risk for many emotional, social, and educational problems, including the inability to make friends or be a part of a group, poor self-concept, academic failure, and being labeled clumsy, uncooperative, belligerent, disruptive, or "out of control." Anxiety, depression, aggression, or other behavior problems can follow. Parents may be blamed for their children's behavior by people who are unaware of the child's "hidden handicap."

Effective treatment for SPD is available, but far too many children with sensory symptoms are misdiagnosed and not properly treated. Untreated SPD that persists into adulthood can affect an individual's ability to succeed in marriage, work and social environments.

I would like to create a "sensory tool box" for each grade level team at Gratz Brown Elementary. The tool box will provide students at GBE the sensory resources they need for learning. The sensory box will contain many resources for the students to use. The sensory tool box can be utilized by any student at GBE. This intervention tool can also be recommended by GBE's CARE Team.

II. Budget (\$1000 maximum). Be specific, all costs must be shown. (Again, use additional sheets as necessary.)

The sensory box will include the following items:

Theraputty - \$22.50 each (6 total - 3 of weak grasp; 3 of firm grasp)

Cando Theraputty exercise putty is the standard in resistive hand exercise material. The theraputty can be warmed in the microwave, and can be used to perform soothing hand exercises. There are 2 strengths; orange is soft for strengthening the weakest grasp and blue is firm for developing a stronger grip.

Movin' Sit Chair Cushions - \$37.47 each (6)

Movin' Sit requires active participation from its user in assuming a correct sitting posture. As a wedge, it places its user's pelvis in an anterior tilt to prevent slouching and correctly align the spine. Its surface is comfortably bumpy, allowing air to circulate beneath the buttocks while providing acupressure. It is wonderful for children with ADHD or Sensory Processing Disorders.

Tactile Fidget Toys (different textures) – Fidget toys can be a very effective self-regulation tool. They can be used for calming or alerting, to promote focusing and attending, and to increase tactile awareness of fingers/hands.

Bumpy Grip Ball - \$8.95 (6)

Magic Echo Mic - \$4.95 (6)

Fidgeting Fettucine - \$4.99 (6)

Spiky Tactile Glove - \$4.99 (6)

Ultra silky-soft and stretchy, a multisensory glove provides great deep pressure input to hands and phenomenal tactile input to arms/legs when you wear the spiky side of the glove palm-side down and use it for tactile massages.

Focusing Fidget Kit - \$18.99 (6)

A 14-piece fidget kit includes and Inside-Out Ball, container of Original Silly Putty, Stretchy String, Fidget Pencils, Earth Squeeze Ball, Fidgeting Finger Springs, Mini Porcupine Balls, Ultimate Wire Fidgeter, Noodle Doodle and a Super Toob.

Squiggle Writer - \$5 each (6)

Vibrating pen

Adjustable Therapy T-Stools - \$38.99 each (6)

Unique "T-shaped" stools are a nice seating alternative for wigglers and those with mild-moderate balance challenges. An easy way to incorporate daily sitting-balance practice in classrooms or during games. Also nice for working on trunk control and postural stability.

Wrist Weights

Made of an exclusive soft-touch material, these 1 lb. doughnut-style wrist weights feature a comfy, fully cushioned designed that's especially nice for kids.

Item	Quantity	Price Per Qty	Total
Theraputty	6	\$ 22.50	\$ 135.00
Movin' Sit Chair Cushions	6	\$ 37.47	\$ 224.82
Bumpy Grip Ball	6	\$ 8.95	\$ 53.70
Magic Echo Mic	6	\$ 4.95	\$ 29.70
Fidgeting Fettucine	6	\$ 4.99	\$ 29.94
Spiky Tactile Glove	6	\$ 4.99	\$ 29.94
Focusing Fidget Kit	6	\$ 18.99	\$ 113.94
Squiggle Writer	6	\$ 5.00	\$ 30.00
Therapy T-Stools	6	\$ 38.99	\$ 233.94
Wrist Weights	6	\$ 11.99	\$ 71.94
		TOTAL	\$952.92

Signature of Applicant [Handwritten Signature]

Signature of Building Administrator Andrea Ambrose

{signifies approval for submission of super-grant application}

Submit typed copy of Application, along with attachments:

Via email to: bbradshaw@orscheln.com

Or by mail to
Moberly Public Schools Foundation, Inc.
 Brent Bradshaw, Vice President
 P. O. Box 104
 Moberly, MO 65270

COMMITTEE USE ONLY

Approved _____ Amount Approved _____ Project Not Approved _____

Comments:

Moberly Public Schools Foundation, Inc.
Super-Grant Application

Submission Deadline: January 29, 2010
Notification of successful applications: February 9, 2010
Grant to be presented at February 9, 2010 School Board Meeting

		24 Reg. Education Students 48 Title I Students
Teacher Requesting Super-Grant	School/Grade Level	# of Students Served

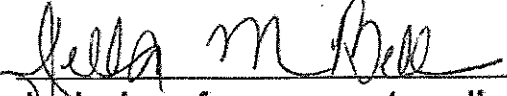
Area of Interest: Language Arts/ Fluency, Word Recognition

I. Description of what you wish to do. Please be sure to include why and how this project enriches and enhances the educational program. Incomplete applications will not be given consideration.
(Use additional sheets as needed.)

We wish to each have a wireless listening center to use in our classrooms to maximize transitional times and also to use in small group instruction. Both Leigh and myself have no listening center materials (headphones, portable tape or CD players) so this device will be used daily for centers during reading options time and during small group instruction in Title I. This device is completely wireless so it would be safer for student use for a listening center. Because it is cord-free, the student may move around the room with their headphones while the player is in a stationary spot. It will allow for more flexibility to write and hold their books while listening and they won't be playing with any cords. This will be used to enhance reading fluency and word recognition in both Title I classes and in the regular education classroom. Since language arts and particularly reading is a critical area for growth on the MAP tests, this device will allow at least 72 students to build their reading fluency and overall impact their Language Arts learning outcomes.

II. Budget (\$1000 maximum). Be specific, all costs must be shown. (Again, use additional sheets as necessary.)
2 listening centers- \$ 378.00 (\$189.00 each)
16 Head Sets- \$ 432.00 (\$27.00 each) Total cost: \$ 810.00

Signature of Applicant _____

Signature of Building Administrator 
{signifies approval for submission of super-grant application}

Submit typed copy of Application, along with attachments:

Via email to: bbradshaw@orscheln.com

Or by mail to
Moberly Public Schools Foundation, Inc.
Brent Bradshaw, Vice President

Moberly Public Schools Foundation, Inc.
Mini-Grant Application

Submission Deadline:
Notification of successful applications:
Grant(s) to be presented at November 2009 School Board Meeting

October 1, 2009
November 9, 2009

Teacher Requesting Mini-Grant _____ -Counseling _____
School/Grade Level _____ # of Students Served _____
Area of Interest: Care Teams & Mathematics

I. Description of what you wish to do. Please be sure to include why and how this project enriches and enhances the educational program. Incomplete applications will not be given consideration.
(Use additional sheets as needed.)

see attached

II. Budget (\$300 maximum). Be specific, all costs must be shown. (Again, use additional sheets as necessary.)

see attached

Signature of Applicant _____

Signature of Building Administrator _____

Tim Roth

{signifies approval for submission of mini-grant application}

Submit typed copy of Application, along with attachments:

Via email to - sharon@foundationrecoverysystems.com

Or by mail to
Moberly Public Schools Foundation, Inc.
Sharon Martin, Secretary
P. O. Box 104
Moberly, MO 65270

COMMITTEE USE ONLY

Approved _____ Amount Approved _____ Project Not Approved _____

Comments: _____

Description of what you wish to do. Please be sure to include why and how this project enriches and enhances the educational program.

South Park Elementary's Student Care Team is designed to support teachers and staff in making it possible for all students to be successful in school and to achieve the South Park vision. The Care Team assists the classroom teacher by offering recommendations designed to fit the individual student's needs. However, the Care Team is often unable to provide hands-on educational activities to students that can be used at home to further promote their educational successes, especially in the area of mathematics. The project proposed here would allow the Care Team to develop 'Student Mathematics Support Packets' that would include hands-on mathematics manipulatives and activities that could be sent home with students who are currently performing below grade level in mathematics and have been referred to South Park's Care Team. The 'Student Mathematics Support Packets' would be grade level specific and have different packets covering different mathematics curriculum topics. If suggested as an intervention tool for a student, the support packet would be sent home after the parent had been notified. The parent and student would be able to keep the packet at home for a designated period of time and then would be required to send the packet back for additional student use. The goal of this project is to provide additional, hands-on mathematics support to students that are struggling and to enhance the educational program of our at-risk population. It is critical that students at the K-2 level perform on grade level in mathematics before moving on to more advanced mathematical skills and this project would further support South Park's Building Goal #1, the Moberly School District School Improvement Plan Goal #1 (see below), and the district mathematics curriculum.

South Park Building Goal #1: Increase Student Performance

Objective 1.1: South Park will develop a CIS plan that will result in increasing student performance: *80% proficiency on Spring DRA and District Math Assessment, *80% proficiency on Specials Common Assessments.

Moberly School District School Improvement Plan Goal #1: Increase Student Performance

Objective 1.3: The percentage of students in Proficient and Advanced levels in Communication Arts, Math and Science will increase as measured by the Missouri Assessment Program.

Budget (\$300 maximum). Be specific, all costs must be shown. (Again, use additional sheets as necessary.)

Counting Bears & Sorting Bowls Set	\$18.65	
Additional Sorting Bowls	\$19.36	
2 Sets of Foam Pattern Blocks	\$41.16	
Foam Fun Magnetic Numbers	\$25.22	
2 U.S. Coins Sets	\$32.46	
Funtastic Frog Counters	\$23.74	
Transparent Inch Worm Rulers	\$18.54	
12 Classroom Rulers	\$5.52	
Student Clock Faces	\$10.24	
Flash Cards	\$25.00	
Activity Bags	\$50.00	
Labels	\$10.00	
Copies for Activity Sheets	\$20.00	Total: \$299.89

Moberly Public Schools Foundation, Inc.
Mini-Grant Application

Teacher Requesting Mini-Grant _____
School/Grade Level GBE / 4th Grade # of Students Served 80 in grade level
20 in my class

Area of Interest: Reading fluency

I. Description of what you wish to do. Please be sure to include why and how this project enriches and enhances the educational program. Incomplete applications will not be given consideration.
(Use additional sheets as needed.)

II. Budget (\$300 maximum). Be specific, all costs must be shown. (Again, use additional sheets as necessary.)

Signature of Applicant _____

Signature of Building Administrator Andrea Ambrosio
{signifies approval for submission of mini-grant application}

Submit typed copy of Application, along with attachments:

to - sharon@foundationrecovery.com

Or by mail to
Moberly Public Schools Foundation, Inc.
Sharon Martin, Secretary
P. O. Box 104
Moberly, MO 65270

COMMITTEE USE ONLY		
Approved _____	Amount Approved _____	Project Not Approved _____
Comments: _____		

DESCRIPTION

I would like to purchase devices called "Playaways" for my classroom. These devices are similar in look to an ipod or MP3 player but have a recorded book on them rather than music. Each Playaway comes with a recording of a different book and the book itself. The idea is for students to be able to listen to the book being read to them while following along using actual book.

I feel that using the Playaways in my classroom will enhance my students' overall reading abilities. Fluency, or reading smoothly with expression, is a skill that is shown as deficient on our district assessments. Research shows that fluency is enhanced by listening to a more experienced reader while having the opportunity to read along. The Playaway devices will allow my students to hear a variety of text read aloud to them in a fluent manner and allow them to follow along by reading in the book. The students will also be able to use the Playaway devices during our "Option Time" which is part of our district's literacy model. Students work independently during this time and the Playaway devices will be available for use. This will expand opportunities during this time.

The devices will also be available on a check out system. The students will be able to check out a Playaway and a book and take them home to use. This will enhance reading abilities because it will increase the amount of time spent at home listening and reading.

Overall, I feel that the "ipod look" will motivate my students to want to use the technology to listen to books. This will enhance fluency because they will be able to hear fluent reading modeled while having the opportunity to read along and practice fluency. This project will also expand the time at home that students spend reading and provide another choice during "Option Time" in the classroom. It is obvious in our society that children love technology. I want to give my students some technology that will help them love reading!

BUDGET

All descriptions and prices are coming from Follett Library Resources.

<http://www.flr.follett.com/intro/playaway.html>

1340 Ridgeview Drive

McHenry, Illinois 60050

www.titlewave.com

888.511.5114 • Fax: 800.852.5458

***We pay your shipping charges within the U.S. and Canada.

Description of playaway titles and costs

Title of the book and author	Price of the Playaway	Price of the book	Item number in the catalog
<i>Homework hassles and Tooth Trouble</i> by Abby Klein	\$34.99	1. Homework \$10.76 2. Tooth \$10.76	Playaway #40273X2 1. #38811V9 2. #32371X9
<i>The Teacher From the Black Lagoon and Other Back-To-School Stories</i> 1. <i>The Day Jimmy's Boa Ate the Wash</i> by Trinka Hakes Noble 2. <i>Miss Nelson Is Back</i> by Harry Allard 3. <i>The Mysterious Tadpole</i> by Steven Kellogg 4. <i>The Teacher From the Black Lagoon</i> by Mike Thaler 5. <i>Will I Have a Friend?</i> by Miriam Cohen	\$44.99	Boa Ate Wash 1. \$11.66 Miss Nelson 2. \$10.46 Mysterious Tadpole 3. \$11.66 Teacher Lagoon 4. \$8.66 Friend 5. \$10.46	Playaway #40480X8 1. #34207V5 2. #37248V1 3. #39750W4 4. #01683X0 5. #35579W3
Click, clack, moo; cows that type and other barnyard stories by Doreen Cronin 1. <i>Click, clack, moo</i> 2. <i>Duck for President</i> 3. <i>Giggle, giggle, quack</i>	\$44.99	1. \$17.96 2. I will donate the book 3. \$17.96	Playaway #401EEX1 1. #2133OU3 3. #33557X5
<i>Runaway dog: Stinky science project</i> by James Preller	\$34.99	1. Runaway dog \$9.86 2. Stinky Science \$8.96	Playaway #40254X7 1. #35295X9 2. #31070V4

GRAND TOTAL = \$289.12