



MOBERLY SCHOOL DISTRICT TECHNOLOGY PLAN
2015-2019

Moberly Public School District Mission Statement

To create a safe environment that fosters mutual respect and responsibility

Inspire and value lifelong learning

The Spartan Way is Excellence for all!

Moberly Public School Technology Plan

It is the mission of the Moberly Public School District to provide a learning environment that will incorporate technology in a way that will stimulate intellectual curiosity, teach children how to learn, empower them to become content creators, and enable them to become productive and effective citizens. (Technology Focus Area 1,2) The technology, technology support, and professional development needed to reach these goals will be provided by the district. (Technology Focus Area 2,4,5) We value the importance and contributions of our learning community; which, through technology, has no boundaries. (Technology Focus Area 2) Technology will be used in data management and communication process that will be used to enhance our curriculum and CSIP goals. (Technology Focus Area 3)

Moberly School District

Building	Address	Zip	Telephone	Fax
Central Office	926 Kwix Road	65270	660-269-2600	660-269-2611
Moberly High School	1625 Gratz Brown	65270	660-269-2660	660-269-5977
Moberly Middle School	920 Kwix Road	65270	660-269-2680	660-269-8519
Gratz Brown	1320 Gratz Brown	65270	660-269-2670	660-269-8093
North Park	909 Porter	65270	660-269-2630	660-269-8094
South Park	701 South 4th	65270	660-269-2640	660-269-2695
Moberly Area Technical Center	1623 Gratz Brown	65270	660-269-2690	660-269-2692
North Central Regional School	200 Porter	65270	660-269-8800	660-269-8576

Introduction

The Moberly School District is a rural district located in Moberly Public Schools District No. 81 covers a total of 74.71 square miles. The majority of the district is located in Randolph County, with an additional .17 square miles located in Monroe County. The district includes one municipality, which is Moberly. Moberly has a population of 13,974, according to the 2010 Census. The district is mostly rural in nature, but does have easy access to three major population areas: Columbia 32 miles to the south on US Highway 63, Kansas City 130 miles west on Interstate 70, and St. Louis 150 miles east on Interstate 70.

There is a very diverse array of business operations based in the city of Moberly and in Randolph County. Some of Moberly's largest business employers include Wal-Mart Supercenter, Wal-Mart Distribution Center, Mid-Am Building supply, and Moberly Regional Medical Center. Area manufacturers include DURA Automotive, Wilson Trailer, Everlast, Inc., Orscheln Products, Mack Hills, Inc., Leaf Financial and Cardinal Health. Moberly has several local radio stations, a local newspaper, and high speed internet access providers.

Cultural events in the area are presented through sources. The Moberly Area Council on the Arts brings top-quality, professional entertainment several times a year. Moberly Area Community College students present plays and concerts throughout the year in their Fine Arts Auditorium. The college's former historic gymnasium has been converted into a gallery that features many special displays from paintings and photography to sculpture and quilts. The college also holds entertainment events in their state of the art Activity center. The Randolph County Historical Society is renovating the historical Fourth Street Theater to be used for small venue community events.

According to our Annual District Report 2013-2014, Moberly School District's enrollment is 2,317 with an average per pupil expenditure of \$9,337. Our adjusted tax rate is \$4.6199 per \$100 of assessed valuation. Our percent of free and reduced lunch is 61.5%. The average daily attendance has increased to 94.8% and our graduation rate has increased to 87.3%. We have eight schools: two k-2 buildings, one 3-5 building, one middle school, one alternative middle school, one high school, one alternative high school, and one technical school. The district has 224 certified staff and 120 support staff. 71.3% of our students attended a Technical Institute, 2-year college or a 4-year college.

Technology Committee

2014-2015

Technology Focus Area:

1. Student Learning
2. Teacher
3. Administration
4. Resource Distribution
5. Technical Support

ePeGS:

1. Student Performance
2. Highly Qualified Staff
3. Facilities, Support, & Instructional Resources
4. Parent & Community Involvement
5. Governance

Name	Role	TFA Link	ePeGS
Gena McCluskey	Superintendent	1, 2, 3, 4, 5	1, 2, 3, 4, 5
Parisa Stoddard	Asst. Supt.	1, 2, 3, 4, 5	1, 2, 3, 4, 5
Alan West	Technology Coordinator	4, 5	4, 5
Patrick Goodger	Tech Staff	4, 5	4, 5
Zach Richardson	MATC Teacher	1, 2, 4	1, 2
Meta Giarraputo	Webmaster - MATC	4, 5	4, 5
Jeff Dalton	Tech Staff	4, 5	4, 5
Joan Snodgrass	MMS	1, 2	1, 2
Jackie St. Clair	GBE	1, 2	1, 2
Kathy Brandon	Chairperson	1, 2	1, 2
Brian Katcher	NP/SP	1, 2	1, 2
Tim Roth	Principal – SP	3	3
Kenya Fuemmeler	MHS Assistant Principal	3,4	3,4
Leann Koenig	MMS	1	1
Chelsey Patton	GBE	1, 2	1, 2
Vance Downing	EP	1, 2	1, 2
Brandon Lucas	Community Member	4, 5	4, 5
Jeff Lawrence	Board of Education	2	2
Matt Crist	Board of Education	2	2
Ed Lewis	MHS Teacher	1, 2	1, 2
Amanda Cox	SP	1,2	1,2
Jennifer Garnett	NP	1,2	1,2
Mike Power	GBE	1,2	1,2
Kyle Wiechens	MHS	1,2	1,2

Moberly School District Needs Assessment 2014

Educational Technology Plan: The Districts belief in more differentiated instructional strategies demonstrates the importance of technology literacy in order to realize an increase in student achievement. The District has been granted an eMINTS grant and has been aggressively implementing the new hardware and software in the Middle School. Over 100 interactive boards and projectors have been installed in classrooms throughout the district.

STUDENT ACHIEVEMENT DATA AND ANALYSIS

Based on the analysis of the following data, the Moberly School District has developed the entire MSD Technology Plan. The data was very helpful in determining in-service activities, hardware and software needs for the next three years.

Data Source

- Student Achievement Data found at the Missouri Department of Elementary and Secondary Education website
 - Missouri Assessment Program test data
 - ACT Data
 - Graduation Rates
 - Teacher Certification Data

- Local Assessment
 - Classroom Scoring Guides
 - Pre/Post test results with Common Assessments
 - Quarter and Semester Grades
 - Discipline Referrals
 - Positive Behavior Intervention and Supports Data
 - Professional Development Committee (PDC) yearly surveys of District needs
 - Technology Committee Yearly Survey of Needs and Usage
 - Developmental Reading Assessment Testing Data
 - Reading Counts
 - STAR Reading and Math Test
 - Parent Surveys
 - Student Surveys
 - Missouri School Improvement Plan Advanced Question
 - ACT Aspire
 - Pulse
 - Student Information System, Attendance Students Records
 - Curriculum Guides-Build Your Own Curriculum
 - Census of Technology Screens of Core Data
 - District Webpage links for Policies including Board of Education, Acceptable Use, and Posting

Analysis

Student Performance:

- Students with IEPs do not perform as well as other students in all three buildings—Gratz Brown Elementary, Moberly Middle School, and Moberly High School.
- As a District, Moberly earned 81.1% of the points possible on the Annual Performance Report (APR).
- Communication Arts-The Super Subgroup earned 50% of the points possible on the Annual Performance Report (APR).
- Mathematics-The Super Subgroup earned 50% of the points possible on the Annual Performance Report (APR).

Note: The super subgroup is made up of students who meet one of the following demographics: Individualized Education Program, Free/Reduced lunch, English Language Learner, Hispanic or Black students.

Professional Development

- 93.75% of the teachers say they use technology the same amount or more than they did one year ago for instruction in their classrooms.
- 91.47% of the teachers feel confident using technology in their classroom.
- 30.68% of teachers say they would like more interactive board training.
- 34.09% of teachers say they would like more ipad/app training.

Technology Usage

Based on the Districts technology survey, the following areas are considered as strengths for the district:

- Teachers state that they use technology for:
 - Communication with parents. 85.23%
 - Daily classroom instruction. 83.52%
 - Assessment. 55.11%
 - Professional development. 46.59%
 - Feedback. 38.07%
 - Behavior management. 27.27%

The following are other comments from the district staff.

- Teachers state that if given the opportunity for technology training they would attend
 - Ipad/tablet apps 34.09%
 - Smart Board Training 30.68%
 - Google Apps Training 27.84%
 - Flipped Classroom 17.61%
- Given the preference between a standard text book and an eBook the teachers say they would prefer:
 - Text book 37.5%
 - eBook 62.5%

**TFA 1: Student Learning/ePeGS 1 Student Learning
Objectives and Action Plans**

District Goal 1: *Improve student achievement by providing enhancement of classroom instruction and meeting the needs of varied learning styles.*

Strengths:

- Teacher Access to technology based instructional tools
- In-house Enhancing Missouri’s Instructional Networked Teaching Strategies (eMINTS) trainer and eMINTS technology (Laptops, Smart Boards, Cameras)
- Inter-active Whiteboard technology in over 100 classrooms
- Additional Labs at MMS and MHS
- 8th Grade technology assessment
- Using assessment software for Response to Intervention Placement
- Technology used for credit recovery
- Computer software at the Alternative School
- Embedded Credit
- Access to computers/technology for research and production of student work

Weaknesses:

- Ongoing training implementation with technology upgrades
- Not all teachers are familiar with International Society for Technology in Education (ISTE)
- Not all ISTE standards tied to Build Your Own Curriculum (BYOC) or integrated to the curriculum
- Limited access to computer labs; grades 3-12
- Limited bandwidth
- Limited wireless access
- Staff awareness of resources

Goal Correlation	
Document	Standard/Reference
Missouri School Improvement Program	I-1, I-2, I-3, I-4, I-5, I-7, I-10, I-11
Missouri Educational Technology State Plan	S1, S2

Comprehensive School Improvement Plan	1.1, 1.2, 1.4, 1.6 3.1
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Objective 1.1: *Students will meet technology literacy standards by the end of eighth grade, at a level of 70%, as measured by a district created assessment.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/Measurement
The Student will increase achievement by accessing class lectures/notes demonstrations via technology sources, ie: podcasts	Acquire assessment tool for technology literacy standards.	Ongoing	Tech Committee, Business / Tech Teachers		Assessment of 8th grade class
	Improved access to computers / technology: clickers, Power Points and graphing calculators	Ongoing	Superintendent, Director of Technology		

Objective 1.2: *Technology standards (as measured by the ISTE) will be integrated into the curricula and instruction for all students.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/Measurement
Review, rewrite, and update district curricula and instruction to include technology	Update and share instructions/activities on BYOC online	Ongoing	Assistant Superintendent C&I	\$6000 Annual Cost	
	Purchase items to help integrate technology, such as: probes, web cams, digital cameras, video cameras scanners, projectors, document cams, computers to achieve student to computer ration 2:1	Ongoing	Superintendent, Director of Technology	Local Funds, Grants, eMint	Core Data Improvement

Objective 1.3: *Data collection tools will be used to improve instruction.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/ Measurement
Teachers and instructional leaders will use student data to change and differentiate instruction to increase student achievement.	Research data collection tools for accuracy, usability and flexibility	Ongoing	Teachers /Assistant Superintendent C&I	PD funds	Progress Monitoring Tools
	Provide training and time to ensure proper usage of data	Ongoing	Assistant Superintendent C&I	PD funds	HS Course Exams

Objective 1.4: *Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/ Measurement
Interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media	Publish in newspaper, district and building newsletters and WebPages Incorporate Google Apps for Education	Ongoing	Individual teachers		Curriculum Assessment
Communicate information and ideas effectively to multiple audiences using a variety of media and formats		Ongoing	Individual teachers		Curriculum Assessment
Develop cultural understanding and global awareness by engaging with learners of other cultures	Classroom presentations, bulletin boards, speakers, Skype, Prezi, Edmodo	Ongoing	Individual teachers		Curriculum Assessment

Contribute to project teams to produce original works or solve problems	Collaborative learning Incorporate Google Apps for Education	Ongoing	Individual teachers		Curriculum Assessment
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Objective 1.5: *Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/ Measurement
Advocate and practice safe, legal, and responsible use of information and technology	Students sign a technology agreement and on sign-on / login agree to district policies and terms Active instruction on Cyber Awareness	Ongoing	Classroom teachers Individual Students		Curriculum Assessments and daily observation

**TFA 2: Teacher Preparation/ePeGS 2 Highly Qualified Staff
Objectives and Action Plans**

District Goal 2: *The district will provide technology, technology support, and professional development to support teachers in the performance of their professional duties and ensure they are prepared to use and implement existing and new technology.*

Strengths:

- Build Your Own Curriculum
- Variety of web-based educational tools and databases
- Access to a shared drive across the district
- Access to interactive technology such as Smart Boards, Ipads, Promethean Boards
- Technology is a part of the annual teacher evaluation process
- Response time for technology work orders is done in a timely matter
- Majority of buildings have a dedicated computer lab
- Increased technology staff

Weaknesses:

- Lack of convenient technology professional development available
- Media specialists and technology instructors are not given time to share knowledge with fellow staff/faculty (Do not utilize this resource)
- Lack of time for MOREnet
- Lack of time for technology professional development

Goal Correlation	
Document	Standard/Reference
Missouri School Improvement Program	TL-1, TL-2
Missouri Educational Technology State Plan	T1, T2
Comprehensive School Improvement Plan	1.2, 1.3, 1.4, 2.1,

Objective 2.1: *Technology will be fully integrated into the curricula and instruction for all students by August 2019.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/Measurement
Integrate ISTE / AASL into current curriculum and make available on BYOC	Technology chair and media specialists will work w/ the vertical teams to integrate the curriculum.	2015-2019	Assistant Superintendent C&I		Instructional Activities on BYOC
	Teachers will implement the ISTE / AASL imbedded BYOC	2015-2019	Teachers		Yearly Technology survey, summative review, lesson plans
All staff would have the opportunity to attend technology professional development.	Increase technology professional development by in-house staff.	Ongoing	Staff who attend professional development		

**TFA 3: Administration, Management, and Communications/ePeGS 3:
Parent and Community Involvement ePeGS 4: Governance
Objectives and Action Plans**

District Goal 3: *Technology will be used to increase administrative and management efficiency and to enhance communication between all members of the learning community.*

Strengths:

- Safeguards are in place to ensure proper use of district technology-student/staff user agreements.
- Students/parents/staff are given the opportunity to provide feedback regarding district technology.
- Students and parents have access to students’ academic and behavioral records in real time.
- The district has access to numerous online resources: website, blog SIS, BYOC online, BOE policies, Tyler Technology Pulse, eBoards, Edivation, etc.
- There are numerous opportunities for extended learning for all students/staff

Weaknesses:

- Do not utilize MOREnet enough
- The district lacks the wireless access for the successful implementation of administrative/management resources, as well as student wireless capabilities in classrooms
- With the addition of technology resource (eMINTS), funding for maintenance/repair/replacement of current technology is currently not budgeted
- Survey results do not reflect an adequate validity/response target
- MAP Test- Technology/computer
- Support staff, custodians, literature coach, coaches evaluations on TalentEd

Goal Correlation	
Document	Standard/Reference
Missouri School Improvement Program	I-11, TL-2, G-8
Missouri Educational Technology State Plan	A1, A2
Comprehensive School Improvement Plan	3.1, 4.1

Objective 3.1: *All grade levels will adhere to the district comprehensive plan to integrate technology-driven communication tools for parent access to student and public information and communication tools for employee and school business.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/ Measurement
District will use technology resources to distribute school and student information to facilitate input/process and feedback for parents, students, staff and administration.	Maintain district and building web pages, Facebook, Spartan Alerts, and all staff/student handbooks	Ongoing	Superintendent, Web Master, building admin.	Webmaster-- \$2500 Local funds	Number of hits on web page, Spartan Alerts sent, Facebook "Likes"
	Maintain SIS Parent Portal K-12	On-going	SIS Coordinator	Local Funds	K-12 (lunch, attendance, discipline) 3-12 (grades)
	District will maintain online curriculum (BYOC)	Ongoing	Asst. Superintendent C & I	Local Funds \$6,000 annually	Yearly edits to curriculum based on revision schedule
	District technology user agreements for students and staff will be updated annually	Ongoing	Building administrators, Director of Technology	Local funds	Usage agreements will be kept on file for each staff member and student

District will provide opportunities for parents, students, staff, and administration to provide feedback on technology usage and resource availability	Annual survey of stakeholders will be administered at Parent-Teacher Conferences	Annually	Building principals, Technology Committee	Local funds	Feedback will be received by 50% of stakeholders
	Each division will (ELT—elementary and SLT—secondary) develop 3-5 technology-driven questions to add to annual survey	Revise Annually	Division leadership teams	Local funds	Survey revised annually

Objective 3.2: *The district will develop a comprehensive plan to increase student achievement through the use of technological management/evaluation systems.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/Measurement
The district will continually maintain a comprehensive plan to integrate data management systems for administrative functions.	Maintain implementation of SIS K-12 & Pulse	Ongoing	Superintendent, SIS Coordinator	Local Funds	Building admin. monitor weekly grade updates
	Maintain implementation of PBIS data analysis K-12	Ongoing	Building principals, Assessment Coord.	Local Funds	Building admin/PBIS teams present data minimum of 4X/year
	District will provide administration with iPad/tablets to perform teacher evaluations	Ongoing	Superintendent	Local Funds	Evaluation updates presented at monthly DLT meetings (District Leadership Team)

Objective 3.3: *Annually, the district will identify, obtain, and/or secure the resources needed to support quality education and services.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/Measurement
2. The district will establish a sufficient budget to cover technology costs (a budget line item for technology based on a set percentage of overall budget or per pupil expenditure).	Continue to apply for local, state, and federal grant opportunities	Ongoing	Superintendent, Director of Technology	Local, state, federal monies as available	
	Maintain and review process for the replacement and selection for technology equipment	Ongoing	Director of Technology	Local funds	Technology Census, replacement/rotation schedule
	Technology Committee will review technology related policies and make recommendations to district administration and Board of Education	Ongoing	Technology Committee Chair, Superintendent		Purchasing software agreement, Technology usage agreement

TFA 4: Resources and Distribution/ePeGS 5 Facilities, Support, and Instructional Resources Objectives and Action Plans

District Goal 4: *Provide equitable access to current technology facilities, support, and instructional resources for staff and students.*

Strengths:

- Newly upgraded facilities at the high school.
- Added new switching technology to the districts network –Local area Network (LAN)
- Increased Bandwidth and updated tail circuit to allow future updates.
- Continued to refresh computer systems throughout the school district.
- Added a 10 gig backbone to the network.
- Added a large number of Tablet PC’s to the District
- Added an enterprise wireless system to our High School facilities.

Weaknesses:

- No consistent wireless network throughout the district.
- Technology training and time is limited.
- Resources to maintain current technology spread too thin.
- Turnover in technology update needs, is too long
- Instructional technology instructors needed in each building

Goal Correlation	
Document	Standard/Reference
Missouri School Improvement Program	I-11
Missouri Educational Technology State Plan	R1, T1, TS1
Comprehensive School Improvement Plan	1.4, 3.1, 5.1

Objective 4.1: Continue to provide appropriate technology resources to meet the changing instructional needs of the district as measured by the student computer ratio and the software upgrades.

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/ Measurement
Provide access to software and hardware tool and resources that are diverse and continue to facilitate differentiated instruction	Update workstations or tablets every 3-5 years	2020	Superintendent, CIS Director		Technology Census
	Ensure that all areas of curriculum have adequate access to technology	2020	Superintendent of curriculum and instruction, Building administration		Annual evaluation of technology and teacher and staff surveys
	Update technology training to address new technology and software as it is added to the district	2020	Superintendent of curriculum and instruction, Building administration		ICC report, PD survey
	Migrate teachers and students technology use and experience to web based software and access	2020	Teachers, CIS Director		Annual Survey and technology trends
Review ways to move towards a handheld electronic eBook system to replace traditional text books for the students	Research text book companies and options available to move toward a paperless learning environment	2020	CIS Director, Superintendent of curriculum and instruction		Annual Survey and technology trends

Objective 4.2: Expand the technology infrastructure to meet the dynamic needs of the district by improving network efficiency.

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/ Measurement
Update technology infrastructure to provide adequate tools and support for teaching and learning strategies	Update to gigabit to the desktop and fiber 10 gigabit to the buildings	2020	CIS Director	Local funds & e-rate funds	Inventory results and annual CIS report
	Update wireless in each building to reflect the new technology	2020	CIS Director	Local Funds	Annual CIS report
Technology to effectively manage enterprise wireless systems	Add hardware /software to allow monitoring and control of network	2020	CIS Director	Local Funds	Implementation of hardware/software

TFA 5: Technical Support/ePeGS 5: Facilities, Support, and Instructional Resources Objectives and Action Plans

District Goal 5: *Provide personnel and resources necessary to support all technology functions in the district.*

Strengths:

- Plan for consistent technology updates and upgrades.
- Sustaining EMINTS trained technology teachers.
- Increased Personnel in the district technology support team.
- Improved response to work order requests
- Moberly school districts website & toolset designed for staff, student and patrons.
- Spartan alert text message system.
- Utilizing MSD created software systems for personnel and student safety.
- Systematic third party technology audit, completed every 6 years.

Weaknesses:

- Need for updated wireless networks throughout the district.
- Identifying need and providing for training in new technology.
- Additional resources to maintain current technology.
- Share drives not available from the web.
- Necessary funding to maintain and improve technology.

Goal Correlation

Document	Standard/Reference
Missouri School Improvement Program	I-11, TL-2
Missouri Educational Technology State Plan	TS1, S1
Comprehensive School Improvement Plan	3.1

Objective 5: *The district will provide highly qualified technical support staff to ensure reasonable response time to resolve technology issues.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/ Measurement
District will provide adequate support staff or FTE's to support the district's growing technology needs, as determined by the Superintendent of schools working with the Technology director and the Superintendent of Human resources.	Develop and maintain current Job descriptions and updated qualifications for technology FTE's	2020	Superintendent of Personnel, CIS Director		Technology Census of Missouri schools and current industry identified needs and trends
	Update technology training to ensure that all areas of curriculum and educational trends have adequate access to technology	Ongoing	Superintendent of curriculum and instruction, Building administration	Travel budget and /Technology funds	Bi-annual evaluation of technology and teacher and staff surveys
	Maintain technology personnel collaboration with other districts through conference settings and MoreNet exchanges for all Tech staff	ongoing	CIS Director	Travel budget and /Technology funds	Semi – annual review of staff attendance and classes attended.

Objective 5.2: *Annually assess the resources that are needed to support quality educational programs and obtain these resource when financially possible.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/ Measurement
The district will develop a plan to annually review the software used to enhance curricular instruction and compare it to learned results and real data based performance benchmarks.	Provide a wide variety of web based curricular programs designed to enhance identified needs in curriculum areas based on action goals and performance based data.	Ongoing	Technology Committee, Superintendent of curriculum and instruction	Local funds and Title funding	Technology Committee report and data based reports.
	Move software student technology based experience to the cloud	2016	CIS Director	Technology funds	Superintendent review

Objective 5.3: *The district will continue to improve the efficiency of the operational system and instructional programs.*

Strategy	Action Steps	Timeline	Person Responsible	Funding Source	Progress/Measurement
Increase technology infrastructure to implement teaching and learning strategies and tasks	Continue to offer the 2 to 1 computer infrastructure for students and staff	Ongoing	CIS Director, Superintendent, Building Administrators	Local Funds	Inventory ratio's
	Continue to evaluate and make the necessary software and hardware updates to meet the ongoing goals of the district	Ongoing	Superintendent, CIS Director	Local Funds	Annually needs assessment
	Continue to re-assess the comprehensive plan to integrate technology into the curriculum	Ongoing	Superintendent, CIS Director	Local funds	
	Upgrade custom developed software to be compatible with newer 64 bit programs	Ongoing	CIS Director	Local Funds	Ongoing

Dissemination

The process of dissemination is critical for Moberly School District's technology plan to be a true guide for the integration of technology within the district. This plan is a living document that will guide technology integration within the district for the next three to five years. We feel that the following dissemination plan will provide all groups with access so the plan can improve teaching and student learning. Dissemination will be extremely important as teachers and staff submit requests for hardware and software for consideration. The technology plan will be shared by:

- **District Webpage:** The plan will be available on our home page.
- **District Newsletter:** A district newsletter goes home with students 4 times a year and will share technology information with parents.
- **Radio Interview:** Through school spotlights on our local radio station the public will be informed about the technology plan.
- **Board of Education:** The plan will be presented to our school board.
- **Handbook:** Teachers will be informed where they can find the technology plan in their teacher's handbook.
- **Open House:** During the district wide open house the technology plan will be available for public viewing.
- **Registration:** The technology plan will be available for viewing during registration and SIS sign-up.
- **Service Clubs:** The technology plan will be shared with service clubs with a presentation.
- **Teacher In-service:** The plan will be shared with the teachers and its location during a teacher in-service at the beginning of the year.

Evaluation

It is important to adjust our plan as district needs change. To do this the plan must be evaluated. We will evaluate our plan by:

- Technology Committee review annually
- Survey's and District Assessments
- Approval by the Moberly Public School Board of Education
- Evaluation from principal's from the walk-through, formative, and summative teacher evaluations
- Semi-annual report from our CIS Director

Monitor

As our technology plan is a fluid document it is important to evaluate our plan regularly to make necessary changes. We will monitor our plan by:

- Presenting the plan and changes made to our Board of Education.
- Technology goals and action plans will become a part of our building level school improvement plans (SIP).
- The Technology Committee will review, evaluate, and make changes to the plan at each technology meeting.
- Minutes and the agenda will be sent to all administrators.